
Collaborative Report

Exam board meeting: 08-Sep-2017

MSc in Veterinary Education, 2016/17

Lead examiner: Professor Peter van Beukelen

Collaborating examiner(s): Dr Lynne Allery

The Programme

Please comment, as appropriate, on the following aspects of the programme:

1.1 Course content

The course content for the certificate, diploma and masters is clearly described and covers a wide range of relevant topics appropriate for veterinary education. It is recommended to consider a harmonizing of the program design in the certificate program, in order to provide clarity

Response from college requested: NO

1.2 Learning objectives, and the extent to which they were met

The learning objectives were relevant for the various modules and set at an appropriate level

Response from college requested: NO

1.3 Teaching methods

We did not see any teaching but evidence emanating from our visit and talks with the staff would suggest these were appropriate

Response from college requested: NO

1.4 Resources (in so far as they affected the assessment)

The resources available were fine and not a problem. Many resources are available online, providing good access to students.

Response from college requested: NO

1.5 Please provide any additional comments and recommendations regarding the Programme

The programme, and the teachers and organization running it impressed us. All seems to work smoothly. 15 2.04 1

Student performance

Please comment, as appropriate, on:

2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

The quality of the assignments on the Certificate and Diploma were comparable to other programmes and there was substantial evidence of reflection throughout the coursework.

The final MSc report would benefit from additional critical commentary and reflection on the study design, to fully evidence learning during and from the research process.

Response from college requested: **NO**

2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range

The quality of the, rather limited, number of assignments was adequate. Through the wide variety of subjects, not always specific focused on veterinary education, comparison of the assignments was difficult.

Response from college requested: **NO**

2.3 Please provide any additional comments and recommendations regarding the students' performance

We were happy with students' performance, as far as we could see.

Response from college requested: **NO**

Assessment Procedures

Please comment, as appropriate, on:

3.1 Assessment methods (relevance to learning objectives and curriculum)

In general the assessment methods were valid and clearly described. Suggestions for adaptations of the assessment procedures are given under 3.7.

Response from college requested: **NO**

3.2 Extent to which assessment procedures are rigorous

Double marking of all the scripts is impressive. Supportive data were given to show that within and between rating pairs there was a high similarity. One pair showed higher ratings than the others, and this is understandable given the small sample, which included a highly marked script.

Response from college requested: **NO**

3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)



