SUMMARY OF RESPONSES TO EXTERNAL EXAMINERS' COMMENTS, 2012/2013
Course: BVetMed Year 3
Examination: BVet Med Year 3 2013

Examiner Comment	RVC Response	Actions
Ms Andria Cauvin **Prof Chris Proudman** **Dr Phil Scott**		**RVC list of actions for 2013-14**
1. **The Programme**	standard setting meetings. Particular attention will be paid to the quality of EMQs used in subsequent papers. We have critically evaluated the teaching and as a result each strand is introducing a session dedicated to clinical reasoning. We are confident that the content of the examination reflected the teaching delivered in the third year lectures, directed learning and clinical scenarios.	*Insert Action:* Ensure high quality EMQ papers are mapped to the relevant teaching through more rigorous paper review and standard setting meetings. *Insert Deadline:* Preparation of spring 2014 papers *Responsible individual*: Exam Board Chair, Strand Leaders and question setters.
3. **Assessment Process** Some EMQs seem to fit more of the MCQ format and again internal examiners should try and rework these questions. This year the EMQ fail rate seems particularly high unlike in previous years where the opposite has been the case.	We will avoid the use of EMQ questions to examine those parts of the course better assessed by the use of MCQs.	*Insert Action:* Review number of EMQ versus MCQ questions at call for questions. *Insert Deadline:* Preparation of spring 2014 papers *Responsible individual:* Exam Board Chair, Strand Leaders and the Director of Assessment.

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4.	**Assessment Procedures**		
There was a mixed response from internal examiners as to the external examiners comments during the proof reading stage. Our general feeling was that some of the concerns were not addressed and ultimately led to several questions being withdrawn.	We will ensure that all comments and amendments suggested by external examiners are acted upon in preparation of the final version of the paper or an explanation fed-back to the external examiner.	*Insert Action:* Full response to external examiner comments on paper *Insert Deadline:* Preparation of spring	

FOR COMPLETION AFTER THE EXAMINATION

THE ROYAL VETERINARY COLLEGE

EXTERNAL EXAMINER'S REPORT

Name of Examiner **Andria Cauvin, Philip Scott, Chris Proudman**

Programme **BVetMed**

Year of appointment

Year of Examination **2013**

Examination **3rd year BVetMed May 2013**

Dates of attendance at the RVC **14th and 15th May 2013**

Please comment on the areas detailed below. If you have no comments in a particular area, please state "Satisfactory", "Good" or "Excellent".

1. **The Programme**

Please comment, as appropriate, on the following aspects of the programme:

1.1 course content
1.2 learning objectives, and the extent to which they were met
1.3

likely to have skewed the overall results. The internal examiners need to critically look at these questions and the corresponding teaching. Some of these questions were moderated as a result.
There is always a disparity in overall marks with MCQs being answered better than EMQs but this year it was particularly marked. Some of this will reflect the stage the students are at in their teaching i.e. pre-

to the external examiners were very helpful in this respect. Some EMQs seem to fit more of the MCQ format and again internal examiners should try and rework these questions.

This year the EMQ fail rate seems particularly high unlike in previous years where the opposite has been the case.

4. **Assessment Procedures**

Please comment, as appropriate, on:

4.1 the administration of the examinations, e.g. time available for marking and moderation
4.2 arrangements for marking
4.3 procedures followed by the Board of Examiners
4.4 the participation of External Examiners in the process
4.5 adequacy of External Examiners' briefing
4.6 comparison with previous years in which you have examined

Type here

Administration of the exam process is good and runs smoothly. Computer marking provides a convenient and accurate method of marking a large number of scripts and the statistics generated are very useful in post-hoc evaluation.

5.6	Candidates were considered impartially and fairly	YES	~~NO N/A~~
5.7	The standards set for the awards are appropriate for qualifications at this level, in this subject	YES	~~NO N/A~~
5.8	The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar	YES	~~NO N/A~~
5.9	The processes for assessment, examination and the determination of awards are sound and fairly conducted	YES	~~NO N/A~~