

This appendix contains Cou

Actions from previous year

Questions	External Examiners comments	Course Director's response	Update in 2017/18
<p><b>2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range</b></p>	<p>There was a good distribution of marks with most students passing with a few having higher grading. There were some excellent assignments in anaesthesia and ECC.</p>	<p>Thank you for this feedback. Where possible, we provide exemplars of a pass and a distinction level assignment for each module and will request permission from students to utilise their work in this way.                      Action Required:                      Course Director to contact students who have produced pass and distinction level work for modules that do not currently have exemplars and request their permission to utilise their work in this way.                      Action Deadline:                      01-Nov-2017                      Action assigned to:                      Course Director</p>	<p>Student permission has been sought and both pass and top-score level exemplars are now available via RVC LEARN for all VN modules with the exemption of Applied Science assignments, for which the supply of an exemplar would constitute provision of the model answer.</p>
<p><b>4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination</b></p>	<p>The Chair for the board has changed for this board to Dr Anette Loeffler, on discussion with Anette it was confirmed there would be rotating chairs with Dan Brockman. It would be useful for some discussion between the two chairs for which they attend so to ensure consistency for the year.</p>	<p>Course Director and Exams Office to suggest that the Chairs of VN Exam Board discuss the content and outcome of each exam board meeting to ensure consistency between meetings.</p>	<p>Professor Brockman is the chair of the VN Exam Board. Dr Loeffler will only act as chair in Professor Brockman's absence and, in this situation, will discuss the content and outcome of the exam board meeting to ensure consistency between meetings.</p>



# Collaborative Report

Exam board meeting: 27-Jun-2018

**BSc and FdSc in Veterinary Nursing, 2017/18**

**Lead examiner: Miss Victoria Bowes**

**Collaborating examiner(s): Mr Paul Crawford**

## The Programme

**Please comment, as appropriate, on the following aspects of the programme:**

### **1.1 Course content**

The course content is very satisfactory reflecting the full range of subject knowledge and skills that should be covered in these degree(s) at these levels (Year 3 Fd & BSc and Year 4 BSc). Externs reviewed and sampled 3rd year 'Applied Nursing' and 'Professional Practice', as well as year 4 'Research methods', elective modules and projects (see 2.3) and found the content of all of these to be more than satisfactory. Externs were able to observe



**1.5 Please provide any additional comments and recommendations regarding the Programme**

Overall we continue to be impressed with the course provided by the RVC.

**Response from college requested: NO**

## Student performance

Please comment, as appropriate, on:

### 2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

The performance of the Year 3 students at both foundation and BSc meet the external examiners' expectations based on their knowledge of students on other courses. Whilst the performance of students on BSc 4th year is adequate, because of the reduced commitment from the students the standard from the 3rd year is rarely exceeded. To an extent, some students do not meet their potential within the 4th year.

Response from college requested: **NO**

**COURSE DIRECTOR: Mrs Rachel Lumbis**

**Course Director Response:**

Thank you for this feedback which will be communicated to colleagues. Comments regarding BSc 4th year students are fair and mirror the observations made by supervisors.

**Action Required:**

**Action Deadline:**

**Action assigned to:**

### 2.2 Quality of candidates' knowledge and skills, with particular reference to those at the top, middle or bottom of the range

There was a good distribution of marks with some students achieving a high standard. The variation in standard at BSc year 4 was similar to previous years and reflects the comments made in 2.1.

Response from college requested: **NO**

**COURSE DIRECTOR: Mrs Rachel Lumbis**

**Course Director Response:**

I agree with the comments provided.

**Action Required:**

**Action Deadline:**

**Action assigned to:**





## Assessment Procedures

Please comment, as appropriate, on:

### 3.1 Assessment methods (relevance to learning objectives and curriculum)

wide range of assessment techniques are used (MCQs, SAQs, written assignments and projects with

### **3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)**

Based upon the work seen and the external examiners' knowledge and prior experience, the level of assessment closely matches the FHEQ.

**Response from college requested: NO**

**COURSE DIRECTOR: Mrs Rachel Lumbis**

**Course Director Response:**

Thank you for this feedback.

**Action Required:**

**Action Deadline:**

**Action assigned to:**

### **3.4 Standard of marking**

Marking is generally of a high standard. Feedback on some written assessments is very detailed and is to be commended. Occasionally, however, in the BSc 4th year feedback is variable and more consistency in this respect is required. Double marking and/ or sample marking is in place across all modules, but sometimes the quality of this varies in the BSc 4th year. Where there is a discrepancy between first marker's and second marker's results discussion needs to be documented so that there is a full audit trail.

**Response from college requested: NO**

**COURSE DIRECTOR: Mrs Rachel Lumbis**

**Course Director Response:**

The marking guidance issued to examiners was modified in 2016 to reflect the requirement for reasoned discussions to be recorded in the event of a discrepancy between first and second markers. The RVC also has clear guidance on the provision of annotation on written scripts which is issued to all examiners (first and sample markers) with copies of exam scripts and assignments. Despite this, it has become apparent that, on this occasion, these policies have not been followed and this has been highlighted to, and discussed with, the sample marker concerned.

**Action Required:**

**Action Deadline:**

**Action assigned to:**

### **3.5 In your view, are the procedures for assessment and the determination of awards sound and fairly conducted? (e.g. Briefing, Exam administration, marking arrangements, Board of Examiners, participation by External Examiners)**

Yes, externs are very satisfied with these procedures.

**Response from college requested:**

### **3.6 Opinion on changes to the assessment procedures from previous years in which you have examined**

Externs are very happy with the amendments to previous years. Level of annotation on the scripts has increased. Sample marking and double marking have improved during externs term.

**Response from college requested: NO**

**COURSE DIRECTOR: Mrs Rachel Lumbis**

**Course Director Response:**

Thank you for this feedback which will be communicated to those involved in VN assessment.

**Action Required:**

**Action Deadline:**

**Action assigned to:**

### **3.7 Please provide any additional comments and recommendations regarding the procedures**

As above

**Response from college requested: NO**



**4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination**

#### **4.9 I have received enough support to carry out my role**

## Completion

**If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:**





# **Collaborative Report**

**Exam board meeting: 12-Sep-2018**

**FdSc & BSc in Veterinary Nursing 2017/18**

**Lead examiner: Miss Victoria Bowes**

### **1.3 Teaching methods**

Evidence of a wide range of teaching methods as appropriate to veterinary nursing education appear to have



## Student performance

Please comment, as appropriate, on:

**2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you**

obtain higher grades without necessarily showing a clear understanding and application. Possibly focusing more on recall and list answer methods.

MCQ statistics reviewed to check standards of questions no anomalies noted.

Assignments: Evidence-based nursing assignment, one student did not submit.

Re Sits all scripts reviewed

Cohort 13 Anaesthesia and ECC

SAQ/MCQ reviewed and provided a good spread of grades

Assignment: No concerns

Resits all scripts reviewed

COHORT 14

VNAS 1 SAQ: Evident weak student performance in the SAQ, the performance in the MCQ lifted many of the students above the 50% required to pass the exam

Resit: Same again, some student improvement

Assignment: No real concerns

Resit: Some students did not improve from the initial submission, failing to take on board any of the feedback offered.

VNAS 2 SAQ: Evident weak student performance in the SAQ, the performance in the MCQ lifted many of the students above the 50% required to pass the exam. There was no significant improvement between the two papers.

Resit: Same again, some student improvement

Assignment: No real concerns

Resit: Some students did not improve from the initial submission, failing to take on board any of the feedback offered.

Cohort 14 CNP1

SAQ

Cohort 14 CNP 1 Assignment

Cohort 14 CNP 1 BSC

All resits scripts and assignments reviewed

Cohort 14 CNP2

SAQ

Assignment 1

Assignment 2 BSc

All resits scripts and assignments reviewed

All MCQ breakdowns reviewed for all modules



### **3.3 Consistency of the level of assessment with the Framework for Higher Education Qualifications (FHEQ)**

Based upon the work seen and the external examiners' knowledge and prior experience, the level of assessment closely matches the FHEQ.

**COURSE DIRECTOR: Mrs Rachel Lumbis**

**Course Director Response:**

Thank you for this feedback.

**Action Required:**

**Action Deadline:**

**Action assigned to:**

### **3.4 Standard of marking**

Marking is generally of a high standard. Feedback on written assessments is detailed and very constructive. Sample marking is in place across all modules, but sometimes the quality can be variable between sample markers. Where there is a discrepancy between first marker's and second marker's results discussion needs to be documented so that there is a full audit trail. There is some evidence in scripts of generous marking persists. This has been discussed and will be monitored at the next board.





4.1 C

**4.5 I attended the meeting of the Board of Examiners held to approve the results of the Examination**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.6 Candidates were considered impartially and fairly**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.11 Appropriate procedures and processes have been followed**

**Yes**

**Additional comments, particularly if your answer was no:**

**4.12 The processes for assessment and the determination of awards are sound**

**Yes**

**Additional comments, particularly if your answer was no:**

## Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

**5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:**

Annotated exam scripts have improved greatly, detailed feedback in seen in most exam scripts and assignments. This is now to be commended for the content provided

**COURSE DIRECTOR: Mrs Rachel Lumbis**

**Course Director Response:**

Thank you for this feedback which will be communicated to internal examiners.

**Action Required:**

**Action Deadline:**

**Action assigned to:**

**5.2 External Examiner comments: For College information only (Responses to External Examiners are published on the College's website. Please only use this box to add any comments that you wish to remain confidential, if any)**

