

Collaborative Report

Exam board meeting: 24-May-2018
Approved by TQC Chair 3rd June 2020

Graduate Diploma in Equine Locomotor Research, 2017/18

Lead examiner: Dr Sarah Taylor

Collaborating examiner(s): Dr Connie Wiskin

The Programme

1.4 Resources (in so far as they affected the assessment)

Fully available

Response from college requested: **NO**

Dr C.W

Timely, comprehensive, and easy to access. Thank you.

1.5 Please provide any additional comments and recommendations regarding the Programme

Consistency of word counts was discussed to be implemented in the future

Response from college requested: **NO**

Student performance

Please comment, as appropriate, on:

2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

In my opinion this group of students are performing above the level of students at Edinburgh in my opinion this may be due to the additional academic educational support they receive at the RVC

Response from college requested: **NO**

Dr C.W

Nothing further to add at this stage.

bottom of the range

Quality of knowledge is generally very high across the board, the ability of certain candidates to write could be improved but this is not the focus of this particularly course as all candidates demonstrate a clear understanding of their subject

Response from college requested: **NO**

Dr C.W

Agree with LE.

College Response: All RVC students have access to 24/7 writing support through Smarthinking which has been launched this academic year. This will provide an opportunity for the students to receive feedback which will help students develop their writing.

Response from college requested: **NO**

Dr C.W

Performance met expected levels.

Assessment Procedures

Please comment, as appropriate, on:

3.1 Assessment methods (relevance to learning objectives and curriculum)

Some of the guidelines for student assessments could be improved as reported in the minutes from the exam board discussion for example use of a template with subheadings and consistent word counts

Response from college requested: NO

RESPONSE FROM THE COURSE DIRECTOR

We are continually reviewing our guidelines in response to feedback from the students (from different educational backgrounds and different continents) and for example the 'grant proposal' that the students are writing and is being assessed in the 'Study Design' module gives the students example grant proposals that they can use to guide them through the process of writing their own grant proposal.

3.2 Extent to which assessment procedures are rigorous

Assessment is extremely fair and consistent including sample marking

Response from college requested: NO

3.7 Please provide any ad



4.6 Candidates were considered impartially and fairly

Yes

Additional comments, particularly if your answer was no:

Response from college requested: NO

4.7 The standards set for the awards are appropriate for qualifications at this level, in this subject

Yes

Additional comments, particularly if your answer was no:

A very high standard is being promoted and achieved

Response from college requested: NO

4.8 The standards of student performance are comparable with similar programmes or subjects in other UK institutions with which I am familiar

Yes

Additional comments, particularly if your answer was no:

Response from college requested: NO

4.9 I have received enough support to carry out my role

Yes

Additional comments, particularly if your answer was

Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report: