Appendix 3: External Examiners' report

BVetMed Year 2

¢Kλă I·LJLJŜyŘλÈ Ŏ2yűI·λyã ¸ŜI·ℕ [ŜI·ŘŜℕΩă ℕŜăLJ2yãŜă ű2 нлмфкнл 9ËűŜℕy1·f 9ÈI·Y˙λyŜℕăΩ Ŏ2YY˙Ŝyűă I·yŘ dzLJŘI·űŜă ű2 I·ŎűΛ2yã ₹ℕ2Y˙ LJℕŜØΛ2dză 9ËűŜℕy1·f 9ÈI·Y˙λyŜℕăΩ ℕŜLJ2ℕűă óλ₹ I·LJplicable).

any actions to be taken in response to these comments have been recorded in your Annual Quality Improvement Report.

Foℕ ădzLJLJ2ℕű 2ℕ I·ŘØΛŎŜ LJfŜI·ăŜ Ŏ2yűI·Ŏű ! yl· CΛfŁLJ2ØΛŎΣ ! ŏI·ŘŜY˙λŎ vdzI·fŁűè h₹₹λŎŜℕ Ψ{űI·yŘI·ℕŘăΩΣ

b.	¦LJŘI·űŜă ű2 I·ŎűΛ2yã ₹ℕ2Y˙ LJℕŜØΛ2dză èŜI·ℕăΩ ℕŜLJ2ℕűă

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		communication skills concern box is explained to examiners **Action Deadline:** 01-Mar-2020 **Action assigned to:** ISF exams coordinator; Exams Office; BVetMed Year 2 Leader	

Collaborative Report

Exam board meeting: 01-Jul-

1.4 Resources (in so far as they affected the assessment)

Access to some resources that required hands on (anatomy specimens) was prevented and the oral examinations cancelled.

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Student performance

Please comment, as appropriate, on:

2.1 Students' performance in relation to those at a similar stage on comparable courses in other institutions, where this is known to you

Student performance would appear to be on a par with previous years.

COURSE DIRECTOR: Dr Sarah Channon

Course Director Response:

We agree, and in the circumstances this is reassuring.

Action Required:

Action Deadline:

Action assigned to:

2.2 Quality of ca
bottom of the range

Assessment Procedures

3.6 Opinion on changes to the assessment procedures from previous years in which you have examined

The effects of the COVID-19 restrictions have been far-reaching. The RVC team have produced excellent adaptations to these trying times to ensure a fair assessment of the students.

COURSE DIRECTOR: Dr Sarah Channon

Course Director Response:

Thankyou, this has been a big team effort, and the efforts of our externals in helping us deliver the assessments are very gratefully received.

Action Required:

Action Deadline:

Action assigned to:

3.7 Please provide any additional comments and recommendations regarding the procedures

Dr M.M

General Statements

4.7 The standaThe st4.7 pan /Lang (en-U2- n/Span /Lang (en-US)/MCID 330 BDC QBT/TT0 9.96 T12.81 338.57 75.864 4

Completion

If you have identified any areas of good practice, please comment more fully here. We may use information provided in our annual external examining report:

5.1 Do you have any suggestions for improvements based on experience at other institutes? We may use information provided in our annual external examining report:

At the University of Glasgow, a similar formative assessment exam procedure was adopted for 2nd (and 1st) year students with all progressing to the next year of the programme. At the University of Nottingham veterinary school, the online assessments were completed in an open-book scenario. Mean marks were higher as expected but the assessments were deemed to be a fair judge of students' knowledge. There are variations across the UK based Vet Schools and it would be ideal if the experience of the different institutes so that positive and negative lessons can be shared in the near future.