

Guidance for design of assessment in modules

1. Why this guidance exists

In a modular programme it is necessary to ensure that the load of assessment on students is equivalent between the different modules and that the overall demand on students is not very different when the various different combinations of modules are compared.

2. Notes on Terminology

In this paper the credit value of assessments is used as a means of describing the size of an assessment. So an in course essay that is 33% of a 15 credit modul

4.2. Load Guidance for Taught Modules at Levels 5, 6, 7

Examinations				
Credit Value	Typical Time Allocated for unseen written examination	Minimum Time Allocated for unseen written examination	Maximum Time Allocated for unseen written examination	Notes
15	3 hours	2 hours	3 hours	Other forms of examination e.g. open book are likely to have different times
10	2 hours	90 minutes	2 hours	ditto
7.5	90 minutes	75 minutes	2 hours	ditto
5	An examination short enough to be worth 5 credits is unlikely to be valid.			
Summative Assessed Coursework				
Credit Value	Maximum word count			
15	3000			
10	2000			
5	1000			
Oral Presentations (Taught and Research Modules)				
Credit Value	Typical length in minutes	Minimum length in minutes	Maximum length in minutes	
12	40	30	60	
7.5	30	20	40	

4.3. *Format Guidance for Modules at levels 5,6 and 7*

Taught Modules should contain at least 7.5 credits awarded by examination or one third of the module credit whichever is the greater.

Taught Modules should contain at least one third of the module