

Resident and MVetMed Programme Specification Applies to cohort commencing
2016

1. Awarding institution	The Royal Veterinary College
2. Teaching institution	The Royal Veterinary College (University of London)
3. Programme accredited by	N/A
4. Final award	Master of Veterinary Medicine (MVetMed)
5. Programme Title	Resident
6. Date of First Intake	2008
7. Frequency of Intake	Annually
8. Duration of Study	3 to 4 full-time calendar years
9. Timing of Examination Board meetings	Annually
10. Date of Last Periodic Review	2013/14
11. Date of Next Periodic Review	2019/20
12. Entry Requirements	<p>A veterinary degree registrable with the RCVS and Membership of the RCVS or temporary Membership of the RCVS entitling the applicant to work in the RVC's hospitals..</p> <p>Completion of an appropriate internship programme or at least 12 months working in a relevant clinical or veterinary pathology environment</p> <p>Applicants whose first language is not English will be required to provide evidence of proficiency in spoken and written English. They will be required to achieve an overall score of 7.0 in IELTS with a minimum of 6.5 in each sub-test UNLESS</p> <ul style="list-style-type: none"> • they have completed a qualification equivalent to a UK degree (NQF level 6 or above) from a country on the UK Visas and Immigration's list of majority English-speaking countries within the two years prior to the proposed date of enrolment OR • they have relevant work experience (minimum eighteen months) conducted in English in a majority English-speaking country/institute completed no more than two years prior to the proposed date of enrolment. This will be assessed on a case-by-case



basis and may require an additional English reference.

At the time of studying for the MVetMed to be engaged in suitable advanced veterinary work with RVC or another employer.

Satisfactory interview performance including psychometric evaluation.

clinical or laboratory data

ethical and welfare issues
relating to clinical
practice, teaching and
research

new developments in the
relevant area of clinical
expertise

Teaching/ learning methods

Participation in:

<p>A taught modules</p> <p>B taught modules</p> <p>Required formative module</p>	<p>and external examiner, with an oral defence</p>
<p>C. Competencies and behaviours</p> <p>Proficiency in dealing with complex clinical or diagnostic cases in a referral setting</p> <p>Diagnostic and therapeutic procedures at a referral level, and/or specialised laboratory techniques</p> <p>Organisational skills</p> <p>Interpersonal skills and behaviours</p> <p>Team leadership skills</p> <p>An ability to communicate clearly to both scientific and non-scientific personnel</p> <p>Presentation skills, including small group teaching and formal oral presentations</p> <p>Teaching and learning skills</p> <p>Information technology skills</p> <p>Teaching/learning methods</p> <p>Management of clinical / diagnostic cases under the supervision of senior clinicians/pathologists</p> <p>Supervised participation in diagnostic and therapeutic techniques</p>	<p>Formative assessment by:</p> <p>Clinical case log</p> <p>Continuous assessment of case management (on a daily basis) by senior clinicians/pathologists</p> <p>Review by senior clinician/pathologist of owner and referring vet communication documents</p> <p>Continuous assessment of participation in clinical rounds by senior clinicians/pathologists</p> <p>Assessment of contributions to Graduate seminars by senior clinicians/pathologists on a weekly basis</p> <p>Assessment of participation in journal and text reviews by senior clinicians/pathologists on a weekly basis</p> <p>Oral presentations to the relevant Department on an annual basis</p> <p>Summative assessment by:</p> <p>Annual progress assessments led by the supervisor</p>

Participation in daily
clinical/pathological
rounds

Participation in weekly
Graduate seminars

Participation in group
review of journal articles
and scientific texts

Problem-solving exercises

Attendance at Continuing
Professional Development
courses within the college

Formal lectures within the
taught component of the
MVetMed programme at
a level above
undergraduate or
Continuing Professional
Development courses

Attendance at Scientific
conferences

Preparation and delivery
of oral presentations

An individual research
project

publication in a peer-reviewed journal.

Patterns of Study

The MVetMed is an award for students engaged in advanced clinical training, which may take various forms according to the speciality.

Every pattern of study must :

- 1 Meet the Educational Aims of the programme and
2. Meet the Programme Outcomes including both the listed teaching/learning methods and the assessments
3. Include a Research Project comprising 50% of the MVetMed Assessment
4. Modular taught studies and assessment to the value of 90 credits (or non-credited equivalent)

The modules described below may be replaced by other level 7 modules available at the RVC provided that there is equivalent or complementary content to the Modules listed below. Credit for participation in alternative modules will be subject to the approval of the MVetMed Course Management Committee.

Note: In line with the College's policy Assessment of Prior Learning and Admission with Advanced Standing, admission with advanced standing is permitted for this course. The maximum amount of exemption that any one applicant could be awarded is exemption from the requirement to complete any core modules (see below).

Modules

Students will complete 10 modules to include a minimum of 5 A modules and up to 5 B modules from the lists below and the required formative module.

A modules for non-Zoo and

A modules for Zoo and
Wildlife students

Conservation Biology (MSc
WAH)

Ecosystem Health (MSc WAH)

Evaluation of the Health and
Welfare of Captive Wild
Animals (MSc WAH)

Health and Welfare of Captive
Wild Animals (MSc WAH)

Impact of Diseases on
Populations (MSc WAH)

Interventions for Wildlife (MSc
WAH)

Clinical Pharmacology

Comparative Ophthalmology – Book Club

Comparative Ophthalmology – Eyelid Surgery Practical

Assessment 1

Comparative Ophthalmology – Corneal Surgery Practical

Assessment 2

Comparative Ophthalmology Journal Club

Critical Literature Review in Large Animal Medicine

Critic

Required Formative module

Scientific writing

