



	<p>The RVC must have selected an appropriate academic tutor and first and second examiners for the project topic.</p> <p>The placement provider must have Employer Liability Insurance or equivalent.</p> <p>The student must attend a Placement Health and Safety Induction at the RVC.</p> <p>Travel Risk Assessments must be performed if the placement is abroad.</p> <p>A Placement Supervisor must be named, and their details provided.</p>
<b>13. UCAS code</b>	N/A
<b>14. JACS Code</b>	N/A
<b>15. Relevant QAA subject benchmark group(s)</b>	Biosciences
<b>16. Reference points</b>	
<p>Quality Assurance Agency, The framework for higher education qualifications in England, Wales and Northern Ireland</p> <p>Regulations of the University of London</p> <p>Qualifications and Curriculum Authority Level descriptors for positioning units in the Qualifications and Credit Framework</p> <p>Future Fit, CBI 2009</p>	
<b>17. Educational aims of programme</b>	

The Educational Aims of the Placement Year are to:

4. An appreciation of the culture of the placement provider and of the relevance of the project to the organisation
5. Clearly communicate their project aims, background, results and proposals for future research
6. Discuss the relevance of the project aims and results with respect to recent literature and formulate their own ideas for future projects

### **Teaching/learning methods**

Teaching, learning and assessment activities are aligned to ensure the objectives of the programme are clearly defined and that students have the opportunities to achieve these

## **Assessment**

The range of assessment strategies deployed on this course have been selected and managed to promote deep and effective learning, leading directly to an improved understanding and application of learning. All assessment tasks are aligned to the learning outcomes and will monitor integrative and extended understanding of the subjects. Assessment is in line with current RVC Assessment and Award Regulations.

Formative assessment activities are designed to enable students to assess their progress and help them identify and plan the continuation of their project and further learning activities. Dialogue between the student and their supervisor, academic tutor and peers via formative assessment and discussion, provides individualised feedback, to help reinforce good practice and importantly, help show where and how improvements can be made.

Summative assessments are used at the end of placement year to ensure that students have achieved the Learning Outcomes.

### **Formative Assessment Activities throughout the placement year scheme:**

- 1) Tutor and student telephone discussion (after 1 week)
- 2) Tutor and Supervisor assessed Preliminary and Intermediate Report
- 3) Tutor visits to discuss progress at 8 weeks and half way through placement
- 4) Self-assessment of skills via questionnaires in the Learning Journal
- 5) Participation in virtual meetings with peers and a tutor
- 6) Discussions with supervisor and tutor
- 7) Reflection and Reintegration one-day workshop

### **Summative Assessment Activities at the end of each placement scheme:**

- 1)