

1. Applies to cohort commencing in:	2019
2. Degree Granting Body	The University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	Royal Society of Biology
6. Name and title	Bachelor of Science / Master in Science in Bioveterinary Science
7. Intermediate and Subsidiary Award (s)	Cert HE, Dip HE
8. Course Management Team	Course Director: Dr Charlotte Lawson;

19. UCAS code	N/A
20. HECoS Code	100523
21. Relevant QAA subject benchmark	Biosciences
22. Other External Reference Points	
<p>Report of the Committee of Enquiry into Veterinary Research (the Selborne Report) Quality Assurance Agency, The framework for higher education qualifications in England, Wales and Northern Ireland</p> <p>Higher education credit framework for England: guidance on academic credit arrangements in higher education in England, Quality Assurance Agency, 2008</p> <p>Regulations of the University of London Future Fit, CBI 2009</p> <p>Degree Accreditation Criteria, Society of Biology</p> <p>SEEC Level Descriptors for Higher Education, SEEC, 2010</p>	
23. Aims of programme	

BSc Bioveterinary Sciences

- To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of bioveterinary science.
- To prepare graduates for careers in academic and industrial research, biotechnology and the pharmaceutical industry in general, and in other veterinary and medicine-related industries.
- To offer a high quality preparation for students aspiring to graduate entry to Veterinary Medicine, Medicine or Dentistry.

MSci Bioveterinary Sciences

- Display practical skills including the ability to design and execute experiments, analyse and interpret the resultant data, and present

<ul style="list-style-type: none"> Identify specific areas for personal and skill development. 	Research Skills module
25. Teaching/learning methods	Approximate total number of hours
Lectures	8- 10 hours per week
Practical / Directed Learning sessions	8-10 hours per week
Tutorials & self-directed Learning	5 hours per week
Research Project (Year 4)	20 hours per week
26. Assessment methods	Percentage of total assessment load
Coursework	BSc: 22% MSci: 20%
Written Exams	BSc: 45% MSci: 33%
Projects	BSc: 33% MSci: 47%
27. Feedback	
<p>In each module in each year, there are a number of formative feedback opportunities. These include written formative feedback on individual coursework, online quizzes with answers, group question and answer sessions, feedback to the year group about exam and ICA performance, feedback to individual students about exam and ICA performance (in one-to-one tutorials). Students are encouraged to seek feedback from lecturers and tutors as needed during all small group learning and practical classes. Frequent opportunities for formative feedback (oral and written) during investigative projects.</p>	
<p>28. Programme structures and requirements, levels, modules, credits and awards NB: The College will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. Such offerings could change after a student has started the course. However, the College will always offer alternatives that will be of equal cost in both fees and add-on expenses to the student and of equal academic value.</p>	

Module Title

31. Assessment

Hyperlink to A&A Regs <https://intranet.rvc.ac.uk/StudentsAndTeaching/MarkingSchemes.cfm>

Version Number	Amended by	Date
1 – added Subsidiary awards to section 7	Sandra Ward	30/04/19