1. Applies to cohort commencing in:	September 2019
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College

	https://www.rvc.ac.uk/study/postgraduate/veterinary-education
19. UCAS code	N/A
20. HECoS Code	100509
21. Relevant QAA subject benchmark	N/A
22. Other External Reference Points	
UK Professional Standards Framework of Advance HE	
23. Aims of programme	

Postgraduate Certificate

The overall aim of the Postgraduate Certificate in Veterinary Education is to enhance the professional development of educators in the veterinary and para-veterinary sectors and to:

facilitate the development of staff that have a substantial role in all areas of teaching and learning

develop skills and knowledge in all areas of teaching and assessment

maintain evidence-based professional practice

develop competent and reflective practitioners with a commitment to being engaged in the UK Higher Education Professional Standards Framework (UKPSF).

Postgraduate Diploma

The programme is designed for educators who have completed a PG Certificate in Veterinary Education or equivalent qualification, and want to further explore Veterinary Education. It is targeted at those involved in teaching and assessment of veterinary and allied sector disciplines.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes.

Postgraduate Certificate

By the end of the course, Postgraduate Certificate holders will be better able to:

Design, justify and critically evaluate a range of educational approaches, taking into account the diverse needs of students and disciplinary areas
Critically evaluate different teaching approaches and methods in order to develop your own teaching practice in the light of what is known about

Develop, critically evaluate and implement appropriate assessment and feedback strategies to ensure that students achieve their learning outcomes
Critically evaluate approaches to student support and guidance in diverse learning environments
Critically evaluate educational research and use it, alongside critical reflection, to develop your own professional practice.

Modules in which each learning outcome will be developed and assessed:
Foundations in Veterinary Education
Student learning
Teaching Methods and Learning Materials
Reflective Practice
Assessment and Feedback

Applied Concepts in Veterinary Education
Curriculum Design

Assessing student learning, how to design assessment to align with learning and giving feedback to promote learning

Evaluating and improving own practice through reflective and critical analysis of own teaching and tracking a teaching and learning portfolio for professional development

Big educational theories, current trends and how they apply to veterinary education

Pedagogic research and critical evaluation of both generic and veterinary educational literature to adopt best practice

Basic principles in curriculum design, vertical and horizontal integration and how to align curriculum with outcomes and assessment

progress through years, study skills, communication, clinical and independent learning skills.

Cognitive Skills:
Reflection and self-evaluation
Logic and reasoning
Concentration and Perception
Visual and auditory processing leading to Long-term memory

Practical skills:
Ability to develop effective teaching to small and large groups, one to one teaching and online students at a distance

Develop appropriate assessments to enhance learning

Peer observation of teaching

Developing and managing an online discussion group

Reflective writing to evaluate own development

Critical appraisal of technology that is available for teaching

Curriculum development to ensure learning outcomes

Critical review of educational literature

Analyse qualitative and/or quantitative data on educational research

25. Teaching/learning methods

Teaching, learning and assessment

25. Teaching/learning methods

Teaching, learning and assessment

26. Assessment methods	Percentage of total assessment load

philosophy that is being adopted in developing assessments in the programme. Assessment has been aligned to learning outcomes and to influence learning. In all the modules assessments have been designed to incorporate the learners own work requirements and facilitate reflective practice. The following assessments methods are used:
 	
Tutor marked assignments
Tutor and peer assessed teaching observations
Tutor and peer assessed online presentations
Tutor and peer assessed face-to-face presentations
Tutor assessment on developing and moderating online discussions
Tutor and peer assessments on use of technologies for teaching
Reflective and critical portfolio development
Reflective and evaluative essays tracking own development
Research methodology
Academic writing
	Postgraduate Certificate
	    In-course Assessment 20%
	    End of Module Summative,
	    Reflective Assignments 40%
	    Teaching Observation 20%
	    Teaching Presentation 20%
	
	Postgraduate Diploma
	    Module practical tasks and assignments 4 modules x 25% for each
	
	MSc
	    End of Research Methods Module Assignment 25%
	    Research project and report 75%

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