



1. Applies to cohort commencing in:	January 2020
2. Degree Granting Body	The University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	The Royal Veterinary College
5. Programme accredited by	N/A
6. Name and title	Graduate Diploma in Equine Locomotor Research
7. Intermediate and Subsidiary Award(s)	

	Level 6		
10. Date of First Intake	Monday 17 th October 2016		
11. Frequency of Intake	Annually in January		
12. Duration and Mode(s) of Study	Two years, Part Time		
13. Registration Period (must be in line with the General Regulations for Study and Award)	<table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Part Time</td> </tr> <tr> <td>Minimum</td> </tr> </table>	Part Time	Minimum
Part Time			
Minimum			

- with critical analysis skills and experience in literature review and interpreting clinical research
- with excellent communication and teaching skills, who are able to take advantage of current developments and translate it into practice.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

The objectives of this course are for the student to

- develop strategies

- critically evaluate arguments, assumptions, abstract concepts and data, to make judgements, and to frame appropriate questions to achieve a solution
- communicate information, ideas, problems and solutions to both specialist and non-specialist audiences

Objectives specific to equine locomotor biomechanics

- gain a thorough understanding of the functional anatomy of the horse relevant to the musculoskeletal paraveterinary profession
- gain knowledge of orthopaedic and other problems affecting the locomotor system relevant to the musculoskeletal paraveterinary profession
develop a systematic approach to gait and hoof assessment relevant to the musculoskeletal paraveterinary profession and to develop a systematic approach in

26. Assessment methods	Percentage of total assessment load
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Stage	Module Title
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