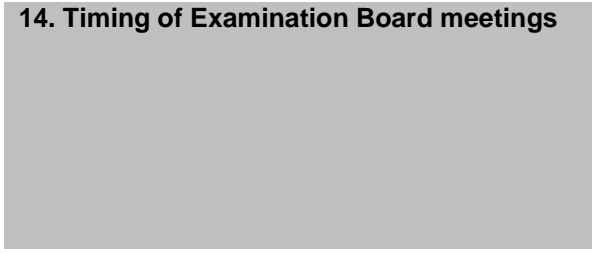




#### **14. Timing of Examination Board meetings**



## 23. Aims of programme

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- ◁ Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making.

Directed Learning Sessions	117
<b>26. Assessment methods</b>	<b>Percentage of total assessment load</b>
Coursework	Graduate year 0% Year 3 – 20% Year 4 – 0% Year 5 – Research Project 2 is a standalone piece of course work (Finals Part III) but is not a defined percentage of Finals assessment
Written Exams	Graduate year – 100% Year 3 - 80% Year 4 - 100%

## Work-Based Assessment on Rotations

- ◁ Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of knowledge.
- ◁ Competencies are assessed in each rotation and students must achieve competence by the end of rotations
- ◁ Practical skills are also assessed by Direct Observations of Practical Skills assessment

Assessment of Learning Objectives will take place during rotations as is done on Intramural Rotation of BVetMed:

Students performance will be assessed on each rotation. For two-week rotations students will receive a formative grade and feedback after one week, followed by a final grade after two weeks. For rotations of a single week's duration students will be assessed on the basis of their performance during that week.

Students will be assessed in the following categories

**Professional Activity**

**Practical Skills**

**Clinical Reasoning and application of Knowledge**

A student will obtain one of the following grades in each category

◁ **Pass**

◁ **Fail**

Students receiving one or more "Fail" in any rotation will also be considered to have failed the rotation. All core and track rotations must be passed before a student can proceed to take BVetMed finals examinations.

### **Cause for Concern**

If the clinical team have concerns regarding the overall performance of a student, but do not feel these concerns warrant a fail grade in any of the three disciplines, they are at liberty to record a "Cause for Concern" notification.

Students will also be formally assessed in 14 competencies during each rotation and must achieve competence by completion of rotations.

	<p>An overall result of “Competent” will be awarded for an individual DOPS assessment when a student has gained no more than one ‘Borderline Expected Competency’ grade (BLEC) for any assessment component, with all others graded as competent. If a student gains a grade of ‘Below Expected Competency’ (BEC) or gains two ‘Borderline Expected Competency’ grades within a DOPS assessment, an overall result of “Not Yet Competent” will be awarded.</p>
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**27. Feedback**

Describe how and when students will receive feedback, individually or collectively, on their

