

Postgraduate Diploma & MSc

The programme offers opportunities for Candidates to achieve and demonstrate the following learning outcomes: An MSc graduate of the programme will be able to:

- ◁ Evaluate educational theories, methods and practice which can be applied to Veterinary Education
- ◁ Develop, design and deliver courses and programmes using a wide range of appropriate course development and delivery tools
- ◁ Appraise curriculum design and models to ensure that teaching methods comply with standards and quality appropriate to the level of skill development
- ◁ Select and use appropriate assessment and evaluation strategies to ensure that learning outcomes are met
- ◁ Identify, critically assess and address the emerging needs of the training requirements to match the demands of the local provision
- ◁ Adopt new teaching technologies to maximize skill development
- ◁ Be a reflective and self-evaluative practitioner
- ◁ Critically appraise research in veterinary and related educational fields, and develop skills to undertake qualitative and quantitative research using appropriate methodologies
- ◁ Continue to develop independent and lifelong learning skills to promote their own personal and professional development as veterinary educators, researchers and leaders

Knowledge and understanding of:

- ◁ Theories of learning, how students learn, learning styles and how to motivate and support lea

learning and giving feedback to promote learning

- < Evaluating and improving own practice through reflective and critical analysis of own teaching and tracking a teaching and learning portfolio for professional development
- < Big educational theories, current trends and how they apply to veterinary education
- < Pedagogic research and critical

- < Organizational skills
- < Becoming a reflective self-manager, by taking a systematic, analytical, strategic and reflective approach to tasks
- < Information gathering and analytical skills to make own judgements about ideas and knowledge
- < Language skills
- < Information technology skills

Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

25. Teaching/learning methods

Teaching, learning and assessment activities are aligned to ensure the objectives of the programme are clearly defined and that Candidates have the opportunities to achieve these outcomes. Assignment tasks within each module help to establish the theoretical knowledge base and assessment activities are designed to enhance the practical component and help Candidates to develop their own teaching practice. All teaching, learning and assessment activities are designed to help Candidates become actively involved in their learning and provide tools for them to identify and manage their learning to achieve the learning objectives to the best of their ability.

The teaching and learning activities will include a range of established and novel approaches. Using a combination of face-to-face and online modes, the activities will include:

- ◁ Practical workshops - to include small group work, critical analysis of scenarios, exploring ideas based on experiences, role rehearsal, presentations
- ◁ Tutor and Peer observation - of teaching practice and critical appraisal by tutors and peers as well as critical appraisal of peers
- ◁ Self-directed and independent study - using LEARN, the virtual learning environment, using a range of resources available via online library and structured readings as advocated by the tutors. Developing a reflective diary - for personal reflection.
- ◁ Online presentations - using Video-conferencing software such as AdTm0 g5

26. Assessment methods

MSc modules within one academic year. Students are encouraged to make this decision following discussion with their supervisor, based on the project they wish to pursue.