

## **PROGRAMME SPECIFICATIONS**

Bachelor of Science / Master in Science in Bioveterinary Science (BSc Bio Vet Sci) / (MSci Bio Vet Sci)

Bachelor of Science / Master in Science in Bioveterinary Science with Placement Year (BSc Bio Vet Sci PY) / (MSci Bio Vet Sci PY)

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and Subsidiary Award (s)	Cert HE, Dip HE
8. Course Management Team	Course Director: Dr Charlotte Lawson; Year 1 Leader: Dr Donald Palmer; Year 2 Leader: Dr Abir Mukherjee; Year 3 Leader: Dr Isabel Orriss Year 4 Leader: Dr Claire Thornton
9. FHEQ Level of Final Award	BSc Level 6 MSci Level 7 See: <u>http://www.qaa.ac.uk/en/Publications/Documents/qualificat</u> ions-frameworks.pdf
10. Date of First Intake	2002 for BSc, 2014 for transfer from BSc Bioveterinary Sciences to MSci year 4 2015 for MSci Bioveterinary Sciences
11. Frequency of Intake	Annually in September

Practical / Directed Learning sessions 8-10 hours per week

Year 2, Term 2	Introduction to Animal Behaviour, Welfare & Ethics	5	15	Optional
Year 2, Term 2	Introduction to One Health	5	15	Optional
Year 2, Term 3	Bioveterinary Sciences Project	5	30	Compulsory
Year 3	Bioveterinary Sciences Project	6	30	Compulsory
Year 3	Bioveterinary Sciences Critical Literature Review	6	30	Optional
Year 3, pre-Term 1	Practical Investigative Biology	6	15	Optional
Year 3, Term 1	Comparative Animal Locomotion	6	30	Optional
Year 3, Term 1	Advanced Concepts in Reproduction	6	15	Optional
Year 3, Term 1	Development & Disease	6	15	Optional
Year 3, Term 1	Animal Behaviour & Cognition	6	15.	Optional

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30. Student Support	http://www.rvc.ac.uk/study/support-for- students

31. Assessment

Assessment and Award Regulations: https://www.rvc.ac.uk/about/the-rvc/academic-guality-regulations-procedures

1. Applies to cohort commencing in:	2022
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College
4. Teaching institution	

	Cert HE, Dip HE
8. Course Management Team	Course Director: Dr Charlotte Lawson; Year 1 Leader: Dr Donald Palmer; Year 2 Leader: Dr Abir Mukherjee; Year 3 Leader: Dr Claire Russell Year 4 Leader: Dr Isabel Orriss Year 5 Leader: Dr Claire Thornton
9. FHEQ Level of Final Award	BSc Level 6 MSci Level 7 See: <u>https://www.qaa.ac.uk/quality-code/qualifications-</u> <u>frameworks</u>
10. Date of First Intake	2022
11. Frequency of Intake	Annually in
	Full time: BSc with Placement Year– four years MSci with Placement Year– five years Face to face. A mix of teaching approaches including onsite and digital, synchronous and asynchronous, class and self-paced, expert-led, group and individual.

	<ul> <li>Progression to the Placement Year</li> <li>Written offer of a Placement for year 3 from a placement provider. The proposed placement project must address the Learning Outcomes. The placement provider must satisfactorily complete an 'RVC Collaborative Partners' form. The student must attend a Placement Health and Safety Induction at the RVC. Travel Risk Assessments must be performed if the placement is abroad. A Placement Supervisor must be named, and their details provided.</li> <li>Progression to Year 5         To be considered for progression to Year 5, applicants must have achieved an aggregate Year 2 mark of at least 50%     </li> </ul>
19. UCAS code	BSc with placement year: D301 MSci with placement year: D304
20. HECoS Code	100523
21. Relevant QAA subject benchmark	Biosciences
22. Other External Reference P oints	

Report of the Committee of Enquiry into Veterinary Research (the Selborne Report)

ABPI, 2019, Bridging the skills gap in the biopharmaceutical industry: Maintaining the UK's leading position in life sciences.

Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies, 2014

Higher education credit framework for England: guidance on academic credit arrangements in higher education in England, Quality Assurance Agency, 2008

Regulations of the University of London Future Fit, CBI 2009 Degree Accreditation Criteria, Royal Society of Biology 2019 SEEC Level Descriptors for Higher Education, SEEC, 2010

23. Aims of programme

## **BSc Bioveterinary Sciences**

- x To offer a high quality course, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of bioveterinary science.
- x To prepare graduates for careers in academic and industrial research, biotechnology and the pharmaceutical industry in general, and in other veterinary and medicine-related industries.
- x To offer a high quality preparation for students aspiring to graduate entry to Veterinary Medicine, Medicine or Dentistry.

## Placement Year

- x To prepare students for the workplace through development of employability skills and understanding of the sector and organisation in which they are placed
- x To increase student employability by providing work and research experience with a placement provider
- x To provide students with a framework for lifelong learning
- x To provide opportunity to develop research skills, including synthesis of information, critical analysis and an appreciation of factors that contribute to uncertainties

Year 1, Term 2 The Moving Animal	4	15	Compulsory	
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Year 1, Term 2