

<b>5. Programme accredited by</b>							
<b>6. Name and title</b>							
<b>7. Intermediate and Subsidiary Award(s)</b>							
<b>8. Course Management Team</b>							
<b>9. Level of Final Award</b>							
<b>10. Date of First Intake</b>							
<b>11. Frequency of Intake</b>							
<b>12. Duration and Mode(s) of Study</b>							
<b>13. Registration Period (<i>must be in line with the General Regulations for Study and Award</i>)</b>	<table border="1"> <thead> <tr> <th colspan="2">Full Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>1 year</td> <td>1 year</td> </tr> </tbody> </table>	Full Time		Minimum	Maximum	1 year	1 year
Full Time							
Minimum	Maximum						
1 year	1 year						
<b>14. Timing of Examination Board meetings</b>	Annually in June						
<b>15. Date of Last Periodic Review</b>	2020						
<b>16. Date of Next Periodic Review</b>	2024						
<b>17. Language of study and assessment</b>	English						
<b>18. Entry Requirements</b>	<p>A veterinary or medical undergraduate, who has completed and passed at least the first 2 years of their course.</p> <p><a href="https://www.rvc.ac.uk/study/undergraduate/intercalated-bsc-comparative-pathology#tab-entry-requirements">https://www.rvc.ac.uk/study/undergraduate/intercalated-bsc-comparative-pathology#tab-entry-requirements</a></p>						
<b>19. UCAS code</b>	DB16						
<b>20. HECoS Code</b>	100938						
<b>21. Relevant QAA subject benchmark</b>	Biosciences						
<b>22. Other External Reference Points</b>	<ul style="list-style-type: none"> <li>• Regulations of the University of London</li> <li>• The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies Quality Assurance Agency, 2014</li> <li>• Office for Students (OfS) Sector-recognised standards</li> <li>• Credit Level Descriptors for Higher Education, SEEC</li> <li>• Report of the Committee of Enquiry into Veterinary Research (the Selborne Report)</li> </ul>						

### 23. Aims of programme

To offer a high quality course in which students:

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**The following are considered to be Key Skills:**

- Communication
- Teamwork
- Personal management and career development
- Effective learning.
- Problem solving.
- Information technology.
- Numeracy.
- Acting with integrity, being honest, fair and compassionate in your work.
- Maintaining high ethical principles in relation to business dealings, the use of information and experimentation in man and animals.

Students will be able to demonstrate the following skills: 1.349 0 T001 -1.2 (ud)-

### **31. Programme structures and requirements, levels, modules, credits and awards**

NB: Students planning more than a Stage ahead should be aware that the College will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. Such offerings could ch