

PROGRAMME  
SPECIFICATION



3 year: July  
4 year BVetMed (second year of study):  
/Aug  
Is TBC

7

8

ish

23. Aims of programme

To develop the knowledge, skills and attributes to promote and enhance animal health and welfare, and public health through scholarship, scientific and professional endeavour, and veterinary practice

To equip students with the knowledge, skills and attributes to meet the current and future challenges of all aspects of the veterinary profession.

To provide a learning environment that appreciates diversity, promotes excellence in learning and teaching, and embeds a desire for life-long learning.

To satisfy the requirements of the accrediting bodies mentioned in section 5 above.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

At the time of graduation students should, to a standard appropriate for a new veterinary graduate, be able to :

Strands/Modules in which each learning

<p>Apply scientific principles, method and knowledge to clinical practice and research. Proficiently search for and critically analyse literature and use evidence-based medicine to influence clinical decision-making.</p>	<p>Integrated course so developed and assessed in all strands. Integrated assessment is on a yearly basis, not strand basis. Research Project (BVM4/5)</p>
<p>Explain how knowledge of the veterinary business environment influences the practice, its team, its clients, marketing and financial management</p>	<p>Principles of Veterinary Practice Strand, some clinical rotations</p>

Principles of Veterinary Practice

26. Assessment methods	Percentage of total assessment load
Coursework	Graduate Accelerated BVetMed year 10% and in-course formative reflective assets. Year 3 – 20% for Principles of Veterinary Practice (PVP) & Student Record of Achievement (SRA) standalone assessment. Year 4/5 – Research Project is a standalone piece of course work (Finals Part III) but is not a defined percentage of Finals assessment.
Written Exams	Graduate year – 90% including satisfactory performance in DOPs standalone assessment and Integrated Structure and Function (ISF) Orals. Year 3 – 80% Year 4/5 – Assessment will involve rotations, eDOPs, OSCEs, written finals exam, Research Project.

Work-Based Assessment on Rotations

Continuous assessment in the clinical environment in the areas of professional activity, practical skills and clinical reasoning and application of knowledge.

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall

In each strand in each year, various formative feedback opportunities are available throughout – these are detailed in strand outlines. They include formative online questions and answers, group sessions with questions and answers, feedback to the year group about exam performance, feedback to individual students about exam performance

31. Assessment  
Assessment & Award