

PROGRAMME
SPECIFICATION

1. Applies to cohort commencing in:	2025
2. Degree Granting Body	University of London
3. Awarding institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)
4. Teaching institution	The Royal Veterinary College (University of London) in partnership with the London School of Hygiene and Tropical Medicine (University of London)
5. Programme accredited by	N/A
6. Name and title	Postgraduate Diploma and Master of Science in One Health: ecosystems, humans and animals (PG Dip OH) / (MSc OH)
7. Intermediate and Subsidiary Award(s)	Postgraduate Certificate and Postgraduate Diploma in One Health: ecosy0 g TJ0 Tc 0 Tw 3.301 0 Td()Tj-0.004

17. Language of study and assessment	English
18. Entry Requirements	https://www.rvc.ac.uk/study/postgraduate/one-health#tab-entry-requirements
19. UCAS code	N/A
20. HECoS Code	100942 - Veterinary Public Health
21. Relevant QAA subject benchmark	N/A
22. Other External Reference Points	
Quality Assurance Agency, The Frameworks for Higher Education Qualifications of UK Degree-	

Awarding Bodies, 2014
Office for Students (OfS) Sector-recognised standards

23. Aims of programme

To provide a comprehensive foundation in the principles and applications of One Health as they apply to infectious diseases and other consequences of the interactions between ecosystems, humans and animals.

24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.

On successful completion of the MSc One Health (and Diploma) students will be able to:

Modules in which each learning outcome will be developed and assessed:

Interpret the One Health concept and what it may mean in different contexts

Describe how and when students will receive feedback, individually or collectively, on their progress in the course overall.

Most modules have a formative assessment, appropriately aligned with Module learning objectives. Formative assessment activities are designed to enable students to assess their progress and help them identify and plan their further learning needs: dialogue between the student and their tutor/lecturers and peers together

31. Programme structures and requirements, levels, modules, credits and awards

NB: Students planning more than a Stage ahead should be aware that the College will not deliver any module or part of a programme if circumstances have changed to threaten its quality or viability. Such offerings could change after a student has started the course. However

1.7	Academic Quality Manager (RVC)	09.12.2022
1.8	Academic Quality Manager (RVC)	02.02.2023
1.9	Academic Quality Manager (RVC)	30.03.2023
2.0	Academic Quality Manager (RVC)	04.08.2023
2.1	Course Director (RVC)	27.11.2023
2.2	Co-Course Directors	11.03.2024