

1. Applies to cohort commencing in:	2025						
2. Degree Granting Body	University of London						
3. Awarding institution	The Royal Veterinary College (University of London)						
4. Teaching institution	The Royal Veterinary College (University of London)						
5. Programme accredited by	Advance HE for the PG Cert Vet Ed						
6. Name and title	Master of Science in Veterinary Education (MSc Vet Ed) Postgraduate Certificate in Veterinary Education (PG Cert Vet Ed) Postgraduate Diploma in Veterinary Education (PG Dip Vet Ed)						
7. Intermediate and Subsidiary Award(s)	Foundation in Veterinary Education Module (includes requirements for AFHEA) Postgraduate Certificate in Veterinary Education (includes requirements for FHEA) Postgraduate Diploma in Veterinary Education						
8. Course Management Team	Course Director - Elizabeth Armitage-Chan Deputy Course Director - TBC PG Cert Year Leaders - Emily Hall & Rachel Davis PG Dip L2.4(p Li2 (D)-2.9 (i)5.9 (a)-3T4TA AMCID 37 BD6-1.mo12. MSc Year Leaders – Kirsty Fox & Tierney Kinnison						
9. Level of Final Award	Level 7 See Office for Students (OfS) Sector-recognised standards						
10. Date of First Intake	Sept 2009 – PG Diploma Sept 2010 – PG Certificate Sept 2010 – MSc stage of programme Sept 2011 – PG Certificate (distance learning) Sept 2011 – Fundamentals in Veterinary Education (leading to AFHEA)						
11. Frequency of Intake	Annually in September						
12. Duration and Mode(s) of Study	Three to six calendar years; part time. The programme is delivered via distance learning, using a blended approach of recorded presentations, reading material, offline group activities and real-time, synchronous seminars and tutorials held via videoconference.						
13. Registration Period (must be in line with the General Regulations for Study and Award)	<table border="1"> <thead> <tr> <th colspan="2">Part Time</th> </tr> <tr> <th>Minimum</th> <th>Maximum</th> </tr> </thead> <tbody> <tr> <td>3 years</td> <td>6 years</td> </tr> </tbody> </table>	Part Time		Minimum	Maximum	3 years	6 years
Part Time							
Minimum	Maximum						
3 years	6 years						

14. Timing of Examination Board meetings

Biannual

way that reflects one's own role as well as the impact on wider stakeholders.

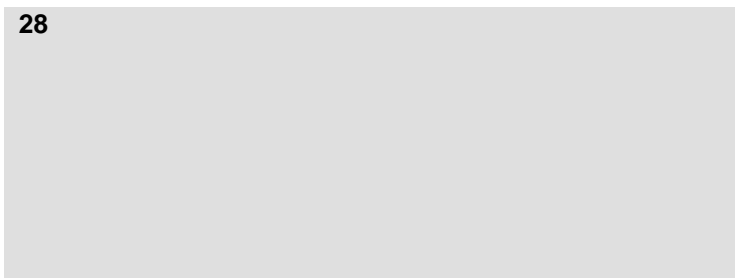
On successful completion of the Postgraduate Diploma course, students will be able to:

<p>this to inform ongoing personal and professional development (essay)</p>	<ul style="list-style-type: none"> • Clinical Reasoning and patient-side teaching • Curriculum development and leadership • Education leadership and coaching • Small group teaching • Engaging large groups in the modern university • Professional identity and interprofessionalism • Technology supported learning and teaching •
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- Engage with the complexities of education by recognising the multiplicity and context-dependent nature of problem-solving and education design [practical and written assignment]

- Assessment, Feedback and Learning
- Clinical Reasoning and patient-side teaching
- Curriculum development and leadership
- Education leadership and coaching
- Small group teaching
- Engaging large groups in the modern university
- Professional identity and interprofessionalism
- Technology supported learning and teaching
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- Communicate the methods and outcomes of one's own education research to experienced colleagues (Written report and viva)



31. Programme structures and requirements, levels, modules, credits and awards

2-3		RVC		Small group teaching	7	15	Optional	Stage 1
2-3		RVC		Engaging large groups in the modern university	7	15	Optional	Stage 1

2-3 RVC Professional identity and interprofessionalism

