



PROCEDURE FOR UPDATING AND APPROVING PROGRAMME SPECIFICATIONS

1. PURPOSE

A course's Programme Specification is created by the [Course Development Team](#) when a course is designed. It gathers together in one place important course information such as UCAS and HECoS (HE Classification of Subjects) codes, the aims of the course and overall learning outcomes.

2. SCOPE

A Programme Specification should be available for all programmes of study, both undergraduate and postgraduate, except the PhD.

3. ASSOCIATED DOCUMENTS

[Programme Specification Template](#)

[Cover sheet for updating the Programme Specification](#)

See attached Process Maps for updating and approving Programme Specifications for both *Non-Modular and Modular award-bearing provision, and also the distance learning courses taught in collaboration with the University of London Worldwide (UoLW)

*Non-Modular award-bearing provision = BVetMed, BSc Animal Health and Disease, BSc/FdSc Veterinary Nursing, MVetMed, Cert AVP, PG Dip Veterinary Clinical Practice and PG Cert Veterinary Clinical Studies.

23. Aims of programme	
<p>A concise, overall statement of the educational purposes of the programme. E.g.</p> <ul style="list-style-type: none"> To offer a high quality course incorporating extensive research experience, in which students are challenged by, and stimulated to challenge, accepted wisdom in all fields of biological science; To prepare graduates for a PhD or careers in academic and commercial research, and in a range of graduate careers that involve the management and welfare of companion, farm, laboratory, working and wild animals. 	
24. Overall Programme Level Learning Outcomes - the programme offers opportunities for students to achieve and demonstrate the following learning outcomes. Learning outcomes should be specified for all intermediate awards as well as for the terminal award.	
<p>E.g. On successful completion of the Postgraduate Diploma course, students will be able to:</p>	<p>Modules in which each learning outcome will be developed and assessed:</p>
<ul style="list-style-type: none"> demonstrate a profound understanding of epidemiology as the study of patterns and factors that affect health and welfare in animal and human populations; 	
<ul style="list-style-type: none"> select an appropriate study design when confronted with an epidemiological research question and develop a study protocol capable of answering the research question; 	
<ul style="list-style-type: none"> enter and manage computerised epidemiological data and carry out appropriate statistical analyses; 	
<ul style="list-style-type: none"> assess the results of epidemiological studies (their own or other investigators'), including critical appraisal of study question, study design, methods and conduct, statistical analysis and interpretation; 	

Tutorials	
Directed Learning Sessions	
26. Assessment methods	Percentage of total assessment load
Coursework	
Written Exams	
27. Feedback	

PROGRAM IMMEDIATE SPECIFICATION PROCESS

Annually, Courses that use a different academic year should follow the process outlined below, ensuring that their courses are reviewed and approved by the appropriate committees.



