





1. Purpose of this policy

1.1. The RVC recognises the demands of study upon students and that an individual student at a particular time may experience difficulties. This policy sets out how we will respond when a student is experiencing difficulty which may be related to health, personal, academic, professional or other challenges with the aim of providing support and advice to assist them in achieving their academic and professional

2. Application of this policy and associated procedure

2.1. This policy will apply to students experiencing difficulty which is interfering with progress on their chosen course. This may be due to health, personal, academic, professional or other challenges.

3.3. Initial or emerging concerns may be reported by the student themselves or received from academic staff, work-based placements, RVC professional and support services, the student's family, friends or peers.

3.4. Concerns should initially be reported to the students Tutor / Research Supervisor, Senior Tutor, Advice Centre who can offer support to the student to try and resolve the concerns

3.5

4. SPD Stage 2 – continuing/ongoing concerns not resolved at stage 1 or more serious concerns regarding a student's health, wellbeing, safety and/or ability to study and/or participate in placement.

4.1. Stage 2 meetings are scheduled by the Student Performance and Development Administrator. Stage 2 meeting panels are ordinarily composed of at least one member of academic staff

5. SPD Stage 3 – Unresolved concerns from stage 2 or where concerns about the student and others' safety exist, or disruption caused by their behaviour, is of such a serious nature that their fitness to study needs to be considered.

5.1. Stage 3 meetings are scheduled by the Student Performance and Development Administrator.

implications. The student will also be informed of the 'Return to Study' process and an agreement made about contact with the student during their absence.

7.4 Periods of interruption will ordinarily be for one year. Any requests for longer periods of interruption will be managed as outlined in the [General Regulations for Study and Awards](#).

7.5 Students who have interrupted their studies for non-health related reasons are able to complete EMS during their period of interruption. Up to 4 weeks of EMS

the student that can be used to support and monitor a return to study plan and ongoing support. If so, the student must provide their continued co-operation in this respect and such review meetings may continue for part