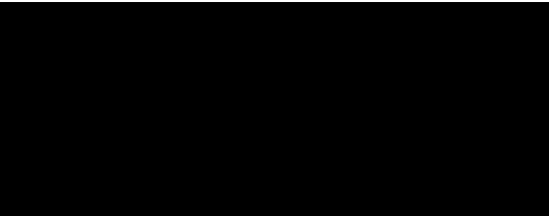As supporting rationale for the preceding conversions, the following table compares more detailed grade descriptors for RVC and LSHTM grades.

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
No answer (0%)	**Selection and coverage of material:** Nothing presented or completely incorrect information or containing nothing at all of relevance. **Understanding:** None evident. No evidence of wider reading of an appropriate nature. **Structure, clarity and presentation:** None or extremely poor.	Fail	Not submitted (0)	Null mark may be given where work has not been submitted or attempted, or is in serious breach of assessment criteria/regulations.	Fail
Extremely poor answer (15%)	**Selection and coverage of material:** Hardly any information or information that is almost entirely incorrect or irrelevant. **Understanding:** No or almost no understanding evident. No, or almost no, evidence of wider reading of an appropriate nature. **Structure, clarity and presentation:** None or very poor.	Fail	Very poor (0)	Poor engagement with the topic, limited understanding, very poor argument & analysis. *Simple general criteria for qualitative work:* None of the major points present; many irrelevant points included and a serious lack of understanding. *Simple general criteria for quantitative*	

RVC Mark descriptor

RVC

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
	evidence of critical ability or powers of argument. Evidence of sufficient wider reading of an appropriate nature. For projects, sufficient reference to published work from authoritative sources; data are largely accurate but there may be some unexplained observations or assertions; limited evidence of original/innovative thought. **Structure, clarity and presentation:** In general, (reasonably) organised and logical presentation with adequate clarity of expression.			*Simple general criteria for quantitative work:* Essential parts correct (to be defined), some incorrect.	
Very sound answer (58%)	*As for 55 but with fewer, and/or less significant omissions/inaccuracies/errors and more evidence of critical ability and/or powers of argument and clarity of expression. There may be more evidence of wider reading of an appropriate nature.*	Pass	Satisfactory (2)		Pass
Quite good answer (62%)	*As for 65 but with more, and/or more significant, omissions/inaccuracies/errors and less evidence of critical ability/judgement. There may be less evidence of wider reading of an appropriate nature.*	Pass	Good (3)	Good (but not necessarily comprehensive) engagement with the topic, clear understanding & insight, reasonable argument & analysis, but may have some inaccuracies or omissions.	Pass
Good answer (65%)	**Selection and coverage of material:** Good coverage of relevant material and clear evidence of critical judgement in selection of information. Few or no significant omissions or errors. For projects, systematic and accurate account of task with full record of aims and methods of practical work TÆT5 rq35.64 254.09 66.8 ficant			*Simple general criteria for qualitative work:* The major points are discussed, but relevant, though less important considerations, are omitted. *Simple general criteria for quantitative*	

RVC

RVC Mark descriptor and mark	RVC criteria	RVC postgrad class	LSHTM descriptor and GP	LSHTM criteria	LSHTM postgrad class
Exceptional answer (100%)	**Selection and coverage of material:** Exceptional depth of coverage with no identifiable errors or omissions. **Understanding:** Exceptional powers of analysis, argument, synthesis and insight. Considerable evidence of extensive wider reading of an appropriate nature. **Structure, clarity and presentation:** Flawless. For projects, of publishable standard with only amendments in style/formatting required.	Distinction	Excellent (5)		Distinction