

Award & Assessment Regulations

The grades are: Demonstrates excellent competency: Meets expected competency level: Borderline expected competency level: Below expected competency level.

An overall result of "Competent" will be given for each DOPS performed when there are no grades below expected competency. Any grade of below expected competency will be given a result of 'not yet competent'.

6.5 Mini Clinical Evaluation Exercise (MiniCEX)

Students' performance will be graded to assess:

- Initial approach (introductions)
- History and information gathering
- Examination
- Investigation
- Clinical decision making and judgement
- Communication with owner, staff
- Overall plan
- Professionalism

The grades are: Demonstrates excellent practice; Should address learning point highlighted below; Must address learning points highlighted below: Further core learning needed.

An overall result of "Competent" will be given where there are no grades of 'further core learning needed'. If there are any grades of 'Further core learning needed' an overall result of "Not yet competent" will be given.

6.6 Case Based Discussion (CbD)

Students' performance will be graded to assess:

- Clinical record keeping
- Review of investigations
- Diagnosis
- Treatment
- Planning for subsequent care (in-patient or discharge)
- Clinical reasoning
- Overall clinical care

The grades are: Demonstrates excellent practice; Should address learning point highlighted below; Must address learning points highlighted below and Further core learning needed.

An overall result of "Competent" will be given where there are no grades of 'further core learning needed'. If there are any grades of 'Further core learning needed' an overall result of "Not yet competent" will be given.

6.7 Multi Source Feedback (MSF)

Students profes0 g0 G[)JTJAMCID 66>BDC q90.624 79.464 460.3 6JETC EMC /P AMCID 34>BI

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10.2.	Failure of Modules
10.2.1.	A student who achieves less than 50% for a module will be required to resit the written assessment at the next available opportunity. The mark obtained for any module where an assessment activity has been repeated, will be awarded a mark no greater than 50%.
10.2.2.	A student who has not achieved a mark of Competent/Satisfactory/Progress in a practical assessment will be given further opportunity to gain competency. Marks/Grades from items that have already been passed will be carried forward.
10.2.3	A student who fails a module, having taken the written exam for a second time or who has not submitted sufficient competent practical assessments for each module, is required to relinquish the course and will have a right of appeal as described in College Regulations.
11.	Classification This award is not classified.
12.	Disclosure of Marks Results will be published by candidate number.

13. Absence 0 (3)TETQ 151.880 g0 (2)TETQW9^nBT/F1 11.04 Tf1 17b

13.1.

13.2.

13.3.

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Annexe A

Module Title	Credit Value	Assessments	Assessment Weighting
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Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Camelid	30	1. Written (case report) 2. MiniCEX or CbD 3. Practical (MiniCEX or CbD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Production Animal
Small Ruminant	30	1. Written (case report) 2. MiniCEX or CbD 3. Practical (MiniCEX or CbD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail Pass/Fail Progress/Refer Progress/Refer		Production Animal

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Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Equine Anaesthesia	30	1. Written (case report) 2. MiniCEX or CbD 3. Practical (MiniCEX or CbD or DOPS or Presentation)			

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Module Title	Credit Value	Assessments	Assessment Weighting	Compulsory for	Optional For
Large Animal Anaesthesia	30	1. Written (case report) 2. MiniCEX or CbD 3. Practical (MiniCEX or CbD or DOPS or Presentation) 4. MSF A 5. MSF B	100% Pass/Fail		