

The Master of Research (MRes)

Years 1 and 2

For students commencing in 2018

In course assessment, consisting of a statistics exam, poster abstract/presentation and a reflective essay.
Dissertation of between 10,000 and 15,000 words.
Oral examination (minimum of 45 minutes and normally not exceeding 90 minutes).

Project abstract and short oral presentation as part of the interim progress review.
Completion of the statistics course for postgraduate research students and passing the associated statistics examination.
Attendance at 50% of College internal seminars, a minimum of 6 of the College's research seminars and 6 other talks on topics relating to the field of study. Documentation of engagement, using the designated pro-forma.
Critical review of three original research publications that are relevant to the research topic.
Attendance at induction and skills training workshops (time management, project management, effective presentation skills, writing workshops 1 and 2, research with impact and the online research integrity training)
Poster presentation at Postgraduate Research Day (includes submission of a poster abstract and impact statement)
A short reflective essay (500 words) on effective engagement with a nominated research seminar.

Plagiarism software will be used for all written assignments

In-course assessment and dissertation - see the College's Common Marking Scheme

<http://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-examiners-assessment>

Oral examination - see the College's marking scheme for Masters Research Project Oral Exams

<http://www.rvc.ac.uk/about/the-rvc/academic-quality-regulations-procedures#panel-examiners-assessment>

In course assessment (10%), Dissertation (70%); Oral (20%). The in-course assessment comprises: statistics examination (5%), poster abstract/presentation (3%) and reflective essay (2%).

A mark of 50% or more for the combined elements (in-course assessment, dissertation and oral examination).

A candidate who fails the statistics examination will be required to resit at the earliest available opportunity (mark will be capped at 50%). Subsequent failure at the re-sit examination will require the student to meet with the College statistician to discuss the reasons for their poor performance and to identify ways of improving their understanding of statistical methods, which may require referral to the Student Performance and Development System (SPDS) and/or Advice Centre, if additional support (e.g. numeracy) is considered necessary. In addition, examiners will be informed of this result prior to the oral examination and will be asked to specifically question the candidate's understanding of the data analysis presented in the dissertation.

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