

Award & Assessment Regulations

1.	Course Bachelor of Veterinary Medicine
2.	Year 2
3.	Applicable to Academic Year 2019/20
4.	<p>Aspects of Course Covered by Examination</p> <p>All subjects taught in Years 1 and 2</p>
5.	<p>Form of Examination</p> <p>5.1. Written Papers Paper 1: Multiple choice questions (MCQ); up to 1½ hours Paper 2: Problem solving questions; up to 3 hours Paper 3: Essay questions; up to 3 hours</p> <p>5.2. In Course Assessments Two summative In-Course Assessments (MCQ Paper (Term 1) and Integrated Concepts Group Oral Presentations (Term 3)) related to subjects taught in the 2nd Year.</p> <p>5.3. Practical Tests Structured Orals related to subjects taught in the 2nd year.</p> <p>5.4. Research Project 1</p>
6.	<p>Marking Criteria</p> <p>6.1. Essay Questions The appropriate College Common Grading Scheme will be used for marking extended pieces of work depending on the type of assessment. The 0-10 marking scheme used for short answer responses of a factual nature.</p> <p>The Common Grading Schemes available are: Common Grading Scheme (LAQ) Common Grading Scheme (CPRQ – Undergraduates) Common Grading Scheme (Reflective Writing)</p> <p>6.2. Research Project 1 The Common Grading Scheme (Projects) will be used as appropriate.</p> <p>6.3. Multiple Choice Questions The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the candidate will score zero. The pass mark for the MCQ papers will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>6.4. Problem Solving Questions The number of marks allocated to each section of the question will be clearly stated, totaling 10 marks for the whole question. The model answer will state how marks are to be allocated for specific factual answers, or the description or completion of a defined process. Where an answer must be judged more subjectively, the model answer must describe the quality of content, understanding, integration or expression required to attain the marks allocated for that answer. Fractional scores are permitted for each section.</p>

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6.5.	<p>Integrated Structure and Function (ISF) Orals Each structured oral examination will be marked out of a maximum of ten marks with students accumulating marks by answering questions of increasing complexity. Highest marks will be obtained by students demonstrating integration of their knowledge.</p>		
6.6.	<p>Integrated Concepts Oral Presentations The Oral Presentations will be marked using the Integrated Concepts Oral Presentation marksheet.</p>		
7.	Allocation of Marks and any Additional Requirements		
7.1.		First Sit	Resit
	i. Written Paper 1	28	31
	ii. Written Paper 2	20	22
	iii. Written Paper 3	20	22
	iv. ISF Oral	12	13
	v. In-Course Assessment 1	5	0
	vi. In-Course Assessment 2 (Integrated Concepts)	5	0
	vii. Research Project 1	10	12
7.2.	<p>For the purposes of section 8 and section 10 below: Component i. is an Essential Knowledge Element AND Components ii, iii and iv. are grouped together as Problem Solving and Interpretation Elements.</p>		

8.

8.1.

8.2.

