

## Assessment & Award Regulations

1.	<b>Course</b> Bachelor of Veterinary Medicine
2.	<b>Year</b> 3
3.	<b>Applicable to Academic Year</b> 2020/21
4.	<p><b>Aspects of Course Covered by Examination</b>            All subjects taught in the first 2 terms of Year 3 and all Animal Husbandry and Handling taught over the first 8 terms of the BVetMed Course; Professional Studies Strand material taught in Years 1 and 2.</p>
5.	<p><b>Form of Examination</b></p> <p>5.1. <b>Written Papers</b> MCQ and EMQ</p> <p>5.2. <b>Professional Studies Assignment</b> Reflective in-course assignment</p> <p>5.3. <b>Practical Tests</b> Animal Handling – Direct Observation of Procedural Skills (DOPS) in the following animal groups: Horse, Large artiodactyls (e.g. cattle), Small artiodactyls (e.g. sheep, pigs), Cat &amp; Dog, Avians/exotics/small mammals.</p>
6.	<p><b>Marking Criteria</b></p> <p>6.1. <b>Multiple Choice Questions and Extended Matching Questions</b>            The number of marks available for each type of question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero. The pass mark for the MCQ and EMQ examinations as a whole will be set according to approved and accepted standard setting protocols, normalised and then scaled.</p> <p>6.2. <b>Professional Studies Assignment</b>            Will be marked according to the Common Grading Scheme (Reflective Writing).</p> <p>6.3. <b>DOPS</b>            Students' performance in each animal group will be graded to assess:</p> <ul style="list-style-type: none"> <li>• Health and safety</li> <li>• Animal Welfare</li> <li>• Technical ability</li> <li>• Communication</li> <li>• Preparation and presentation</li> </ul> <p>The grades are: Exceeds expectations, Meets expectations, Borderline, Below expectations.</p> <p>An overall result of "Competent" will be given for each DOPS station when a student has one Borderline mark or better, any grade of Below expectations or any 2 Borderline grades will give an overall result of "Not yet competent"</p>

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<b>12.</b>	<b>Absence From In-Course Assessment</b>
12.1.	Where a student has an <i>allowable</i> absence, they will be marked absent (A) from a summative assessment. Where a student has an A, and there are three or more in-course assessments in the year, the marks awarded will be the average of the other in-course assessment marks gained by the student.
12.2.	90% of the marks for the year must be attributed to results of direct assessment i.e. no more than 10% of marks can be attributed to Absent (A) marks.
12.3.	An allowable absence is one that is for a significant unforeseeable event such as illness.
12.4.	Any other foreseeable absence will only be considered allowable if agreed by the Student Performance and Development System (formerly Academic Progress Committee) and this will only apply in very strictly limited circumstances.
12.5.	A student absent for any other reason will be awarded 0 (zero) for the assessment.
<b>13.</b>	<b>Late SubmissiETQq90.624 550.63 e</b>