

## Assessment & Award Regulations

### Part 1 Assessment Regulations for Level 7

1.	<p><b>Course:</b> Modular Regulations for programmes leading to the awards of Postgraduate Certificate, Postgraduate Diploma and MSc in:</p> <ul style="list-style-type: none"> <li>• One Health</li> <li>• Veterinary Education</li> <li>• Wild Animal Biology</li> <li>• Wild Animal Health</li> <li>• Veterinary Epidemiology</li> </ul>
2.	<p><b>Applicable to Academic Year:</b> for students commencing the course since September 2022</p>
3.	<p><b>Credit Value and Award Regulations:</b> The credit value of each module and formation of each award title is described in the Award Pathway document (Part 2)</p>
4.	<p><b>Mark Allocation within Modules</b> The mark allocation within each module is described in Part 3 of the AARs.</p>
5.	<p><b>Marking Criteria:</b></p> <p>5.1 <b>Written Examinations (except MCQs &amp; EMQs), In-Course Assessments and Assignments:</b> The appropriate College Common Grading Scheme will be used for marking depending on the type of assessment. The Common Grading Schemes available are:</p> <ul style="list-style-type: none"> <li>• Common Grading Scheme (LAQ)</li> <li>• Common Grading Scheme (Reflective Writing)</li> <li>• Common Grading Scheme (CPRQ – Postgraduates)</li> </ul> <p>5.2 <b>Multiple Choice Questions</b> The number of marks available for each question will be clearly stated on the examination paper. A question left unanswered or deleted by the student will score zero.</p> <p>5.3 <b>Research Projects</b> The College Common Grading Scheme (Projects) will be used as appropriate.</p> <p>5.4 <b>Oral Presentations &amp; Oral Examinations</b> The RVC marking scheme for Oral Presentations will be used for all appropriate presentations and the marking scheme for Masters Research Project Reflective Oral Exams will be used for appropriate Oral Exams.</p> <p>5.5 <b>Teaching Presentations &amp; Poster Presentations</b> The College's 0-10 marking scheme, the RVC marking scheme for Oral Presentations and the marking scheme for Poster Presentations will be used as appropriate.</p> <p>5.6 <b>LSHTM modules: Overall module marks</b> for module assessments marked at LSHTM shall be converted to RVC marks as described in the MSc Modular - Grade Conversions for Joint Courses and Other Designations document.</p>
6.	<p><b>Requirements to Pass</b></p> <p>6.1 <b>Requirements to Pass each Module</b></p> <p>6.1.1. To have achieved a weighted, aggregated average of at least 50% (or gained exemptions) from all of the pieces of work combined.</p> <p>AND</p> <p>6.1.2. To have achieved a pass in each of the practical pieces of work (as appropriate)</p> <p>AND</p> <p>6.1.3. To have submitted all the compulsory formative assignments</p> <p>AND</p> <p>6.1.4. To have passed any assignment designated as 'Clinically Critical'.</p>

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#### **6.2 Requirements for All Possible Awards**

In order to progress towards or gain a given award a student will need to have passed and gained credit for modules that meet the required pattern for that award, as defined in the Award Pathway document.

#### **6.3. Requirements to be Awarded a Postgraduate Certificate**

6.3.1. To have passed individual module(s) (including exemptions) amounting to 60 credits

OR

6.3.2. To have gained a weighted aggregated average of 50% from modules to the value of 60 credits with modules amounting to a total of no more than 15 credits or one 15 credit module gaining a mark between 40 and 49%. All other modules must have a mark of 50% or more.

#### **6.4 Requirements to be Awarded a Postgraduate Diploma**

6.4.1 To have passed individual modules (including exemptions) amounting to 120 credits

OR

6.4.2

#### **6.5**

6.5.1.

6.5.2

6.5.3

6.5.4

