

Blended Learning Strategy

1/ Introda(BE98 (0)-128 (nt)-0o7)-0.l BDC /TT0000021 183.771 0 Td()Tj-0.001 Tc 0.001

Blended learning is:

- **Student-centred active learning** to develop the skills, knowledge and confidence needed to apply professional skills in their future careers.
- **A 'blend' of onsite and digital learning** opportunities and approaches designed to achieve the learning outcomes through active engagement in the co-construction of knowledge.
- **Learning as part of social activity** in groups, working collaboratively and with tutors whether onsite or online.
-

specific experiences or key concepts and learning opportunities as part of creating their individual learning journey. This roadmap can assist students in making decisions on sequencing of learning activities (self and class-paced), exploration of additional materials and strategies for revision and consolidation.

Sclater, N. and Mullan, J (2017). Learning analytics and student success – assessing the evidence, JISC.

Vygotsky, L. S. (1978). *Mind in society: The development of higher psychological processes*. Massachusetts: Harvard University Press